

JOINTLY DEVELOPED

Howard Elementary STEAM will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible

Howard's Title I Program administers Parent Interest Surveys at the beginning of each school year and Parent Engagement Surveys at the end of each school year to garner parent feedback about educational programming. The Howard School-level Planning Team and the District Planning Teams also include parent representatives. We have conducted 4 additional meetings this year with parents, teachers, and students to get their input as to how our Title program can be more effective.

ANNUAL TITLE I MEETING

Howard Elementary STEAM will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Howard Elementary STEAM will hold its Annual Meeting within 6 weeks of school opening. At this meeting, families will be informed of the requirements of Title I and the school's participation as well as the families' rights. Also, copies will be given of the revised parent and family engagement policy. We will offer an alternative meeting for those who cannot attend the first offered time.

COMMUNICATIONS

Howard Elementary will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.

The policy will be on the Howard Webpage. Families will be given adequate notice of our Parent and Family Programs using social media, Remind, flyers, newsletters in order to plan for attending. Alternate times will be available for meetings throughout the year. Information will be given in a format that families understand.

SCHOOL-PARENT COMPACT

Howard Elementary STEAM will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

Interest surveys are taken by parents and family members at the beginning of the school year to develop our compact. School planning team involves a parent as well as our district meeting. Staff members take a survey on how the Title program can best be utilized to achieve the state's high standards. The Building Leadership Team meets monthly and ideas are discussed on how to better improve student achievement. We have had several parent meetings to discuss our policies and what changes need to be made.

RESERVATION OF FUNDS

If applicable, Howard Elementary STEAM will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Howard Elementary reserves 1% for parent and family engagement activities. This budget is communicated to parents and families at the Annual Parent Meeting. This is also discussed during the PTO meeting which meets monthly. Also, in the interest surveys, families give feedback as to how to attract families to Title events and what they would like to see presented.

COORDINATION OF SERVICES

Howard Elementary STEAM will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Giving information on how to access free internet services for home use. There are numerous organizations such as Rotary, Lions Club, churches, and Gallatin Police Dept. that coordinate food, bikes, Christmas gifts for students. The UT Extension Service Agency offered Healthy Eating and Healthy Hand Washing classes to students. Live Love Nashville gives our students backpacks.

BUILDING CAPACITY OF SCHOOL STAFF

Howard Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Howard Elementary STEAM will be sending a team to the STEAM Summit. HES using the house system modeled after Ron Clark Academy, and we plan to send our 3rd to 5th grade departmentalized teachers to training at RCA for specific subject areas. We will also participate in a book study that supports our study of *Teach Like a Pirate* and *Teach Like a Champion* from last year.

Howard Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

We plan to have four to seven parent nights during the year. Our Howard Newsletter as well as the webpage gives our Howard parents news and updates about happenings. Your child's classroom teacher also has information on their individual classroom sites on Google Classroom.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT